

PlannedCourseofStudy

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Quarter **1** Quarter **2**

IntroductoryUnit Unit **3:** “The Eyes of the World Are Upon Us” (1940-1945)

Unit **1:** Manifest Destiny (1820-1890) Unit **4:** The “Red Scare” (1945-1960)

Unit **2:** “The Negro Speaks Of Rivers” (1890-1930) Unit **5:** “Are You Going to Stand Up?” (1945-1960)

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Quarter **3** Quarter **4**

Unit **6:** “Let the Word Go Forth…That the Torch Unit **9:** The End of the Cold War (1975-1991)

Has Been Passed to a New Generation of Americans” (1960-1965) Unit **10:** “The Fight is Never About Grapes or Lettuce”

Unit **7:** “We’ll Be Ready for Them, Too” (1960-1965)

Unit **8:** War in Vietnam (1965-1974)

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SocialSciencesProficiencies&StandardsforUSHistory

* Evaluatecontinuity&changeoverthecourseofworld&UShistory
* Analyzethecomplexity&investigatecauses&effectsofsignificanteventsinworld**,** US**,** andOregonhistory
* Explainthehistoricaldevelopment&impactofmajorworldreligions&philosophies
* Investigatethehistoricaldevelopment&impactofmajorscientific&technologicalinnovations**;** politicalthought**,** theory&actions**;** andart&literatureonculture&thought
* Examine&evaluatetheoriginsoffundamentalpoliticaldebates&howconflict**,** compromise**,** &cooperationhaveshapednationalunity&diversityintheworld**,** US**,** &Oregonhistory
* Analyzeideascriticaltotheunderstandingofhistory**,** including**,** butnotlimitedto**:** populism**,** progressivism**,** isolationism**,** imperialism**,** communism**,** environmentalism**,** liberalism**,** fundamentalism**,** racism**,** ageism**,** classism**,** conservatism**,** culturaldiversity**,** feminism**,** andsustainability

THINK GLOBALLY ACT LOCALLY

Things That May Come Up!

Tardies: Students are asked to wait outside until the warm-up activity is over. After 20 minutes you will be considered absent.Remember that this room is a place for learning, and that we don’t want to lose a minute of our valuable time waiting for you. Come in, sit down and learn

Absences: If you are absent, you are responsible for getting your missed work and for finding an alternative for any missed class discussions.If you need help I’m here

Bathroom Pass: Please use the restroom before and after class, not during, unless it is an emergency.Please sign-out on Bathroom Pass Clipboard

Deadlines:Assignments are due on the date given. It is better to turn in something rather than nothing. You have a week after the deadline to revise your work and turn it in for a higher grade, but after that it will no longer be accepted

Work Load: This is a required course, therefore you will be asked to read challenging literature, write papers, stay organized by keeping an interactive binder/notebook, and participate in meaningful discussions

**Class Theme Song:**

One theme song for this class is Greenday’s “American Idiot.” As an adult, being a critical thinker & consumer is extremely important. Unfortunately, fewer and fewer people have critical thinking skills. I wish it was not the case, but there are plenty of “American Idiots” out there. I don’t want you to be one of them, so daily we will be actively fighting the “dumbing down of America.” Knowledge is power!

Teacher Remarks:

As a history teacher, it is my goal to make this subject engaging and interesting. There will be a lot of class discussion in this course. I hope you will feel comfortable sharing your thoughts and ideas with me and the class. Ultimately, I hope you will find this course to be meaningful, educational and thought-provoking. Please do not hesitate to contact me at any time with a question, concern or any other matter, academic or otherwise. I am so excited to have you in class!!

I have read what is expected of me in US History class and agree to do my very best to meet the stated expectations.

........................................................(Student Signature) .................................................(Parent Signature)