

# Journalism

Jefferson High School/ 5210 N. Kerby, Portland, OR 97217/ 503-916-5180 Ext. 71293

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*This course is designed to get students engaged in journalistic endeavors that will provide them opportunities during and after high school. Exit criteria outlining specific goals will be set at the beginning at the start of each semester. The learning objectives drive the focus of the semester, and students will be assessed on these goals and on their output.*

## **Course Expectations:**

- Be on-time and on-task
- Come prepared with material for the day. This includes: pencil/pen, current writing piece, and any materials needed to complete project
- Any and all pieces/projects must pass through the hands and eyes of teacher before being published

## **Classroom Norms:**

All students are expected to respect the classroom, their peers, teachers, and themselves.

Students will:

- Respect air time.
  - Stay focused and on-task.
  - Respectfully help others stay focused.
  - Own it, fix it, and move on.
  - Refrain from using racist, sexist, homophobic, or derogatory remarks.
- \*Along with complying with school rules, such as: No electronics and no food.

## **Communication:**

I encourage and appreciate frequent communication between myself and parents/guardians. If you need assistance after school I am here most days, but please make an appointment or indicate that you would like to stay after for extra help. I am always available by phone or email. Contact me when needed.

## **Grading Policy:**

Each quarter students are assessed on the exit criteria for the unit. **You must complete and earn a proficient on all major course assignments.** You are not alone on this journey.

**Throughout the quarter, you will receive frequent feedback, from both myself and your peers, ample time to work, and opportunities for multiple submissions without penalty.**

**Your grade in class will be based on your mastery of the exit criteria each term.** You will be assessed for proficiency on each of these exit criteria using the 4-point system described below:

**This is the grading breakdown and scale:**

- Major pieces/projects = 80%
- Class Participation = 20%

Assessment Scale- 4= Exceptional 3= Meets Standard 2= Not Yet at Standard 1= No Evidence of Understanding	Course Grade (average of scores)- 3.5-4.0=A 3.0-3.4=B 2.5-2.9=C* *Minimum Passing Grade
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**Attendance and Tardies:**

Be here, every day, on time and ready. That's the expectation. In the event you are late, please enter the class quietly and quickly, check the agenda, and take your seat. I'll record your tardies. Too many tardies will have a negative effect on your grade and will result in a call home.

**Late Work:**

Given the fact that this is a Journalism course and that students are expected to make a certain deadline, late work will not be accepted without a policy. You will have ample time in class to complete projects and pieces and assignment deadlines will be communicated clearly.

**Library and Computer Usage:**

You will have class time to write, type, revise, and edit your course writing assignments. Lab expectations include: 1) Work only on items noted on the class agenda, 2) Only permitted on google docs/Microsoft word/ your email. 3) Other electronics off and away, 4) Voice level low to maintain a quiet work environment, and 5) adhere to all classroom norms.

**Differentiation:**

The differentiation strategies used in this course are based on the evidence received through multiple forms or pre, ongoing, and formative assessments. Instructional methods embedded in this course include: flexible grouping, student centered curriculum, peer mentoring, scaffolded assignments, questioning techniques, individualized feedback, whole and small group instruction, direct instruction, visuals, retrieval charts, and examples. All individual's efforts and growth are honored.

**Signatures:**

Student \_\_\_\_\_

Parent/Guardian \_\_\_\_\_